



Person Specification

Job Title: Multi Skills Construction Tuor

SKILLS AND CORE COMPETENCIES	E =Essential D= Desirable
Technical competency (qualifications and training)	
L3 qualification or equivalent in a Construction Skill	D
L2 qualification or equivalent in a Construction Skill	E
Can teach and assess the following skills to Level 1 students	
<ul style="list-style-type: none"> • Bricklaying 	E
<ul style="list-style-type: none"> • Block work 	E
<ul style="list-style-type: none"> • Tiling 	E
<ul style="list-style-type: none"> • Painting and decorating 	E
<ul style="list-style-type: none"> • Block paving 	E
<ul style="list-style-type: none"> • Joinery skills 	D
D32/33/A1 or equivalent training/assessment related qualification	D
PTLLS or other Teaching qualifications	D
Level 2 or equivalent in Functional Skills Maths, English & ICT (E)	E
Level 3 Emergency First Aid at Work Certificate	D
Level 2 Health and Safety qualification	D
Experience	
Experience of training 13–16-year-olds in construction skills	E
Minimum of 1 year's knowledge and experience working as a Tutor/ Assessor delivering Level 1 or above qualifications	E
Experience working in the construction trade	D



Experience of delivering City and Guilds qualifications or equivalent	E
Skills and Attributes	
Demonstrate up to date occupational competence	E
Knowledge and understanding of appropriate quality and compliance procedures e.g. City and Guilds Internal and External Quality Assurance systems	D
Ability to plan training sessions and assessments	E
Able to monitor, complete and maintain pupil portfolios	E
Competent in use of IT including Microsoft Windows 10/11 and Microsoft Office	E
Personal qualities, communicating and relating to others	
Self-management. Effective management of workload and caseload	E
Relationship management. Develop and maintain productive relationships with your work colleagues, directors, pupils and all key stakeholders	E
Customer focused – committed to understanding learner aspirations, supporting learners and referring school needs	E
Represent Lynx Learning Ltd in a professional manner on all occasions	E
Strive to improve practice to be creative and innovative and work towards continuous improvement	E
To adopt a co-operative approach to delivery by maintaining and promoting effective communications, sharing good practice across the organisation and externally	E
Ability to problem solve and adapt and respond to various situations	E
Flexible approach to the demands of the role and to achieve the required results	E



Good communication, presentation, organisational and interpersonal skills	E
Safeguarding	
Be able to display an awareness, understanding and commitment to the protection and safeguarding of young people.	E
This position is subject to an enhanced criminal records check from the Disclosure & Barring Service (DBS) and will be subject to satisfactory clearance of this check.	E
This position is classed as a Regulated Activity, and is subject to a Child barring check.	E
Other	
Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity.	E